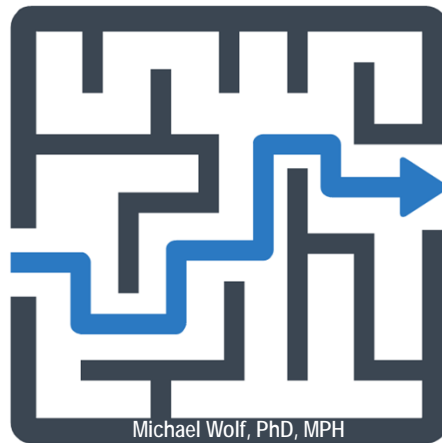


Promoting Health Literacy



In Older Adults

Michael Wolf, PhD, MPH

Professor, Medicine & Learning Sciences
Associate Vice Chair, Department of Medicine
Associate Division Chief, General Internal Medicine & Geriatrics
Director, Health Literacy & Learning Program (HeLP)
Northwestern University
Chicago, IL USA

Overview

1. Health Literacy: A Few Basic (but important) Assumptions
2. Challenges of a Rapidly Aging America
3. Making it Simple: A Health Literacy Research Agenda
4. ...But Significant: A Healthcare Activation Research Agenda
5. Advancing Health Literacy among Older Adults

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Since 2004

NORTHWESTERN UNIVERSITY

HeLP

Health Literacy & Learning Program



Design of effective, scalable, health system-based strategies
to promote patient self-management

M Northwestern Medicine[®]
Feinberg School of Medicine

- ★ Department of Medicine
 - Division of General Internal Medicine & Geriatrics
- Department of Surgery
- Department of Medical Social Sciences
- Department of Psychiatry & Behavioral Sciences
 - Clinical Psychology PhD Program

Northwestern
SCHOOL OF EDUCATION
AND SOCIAL POLICY

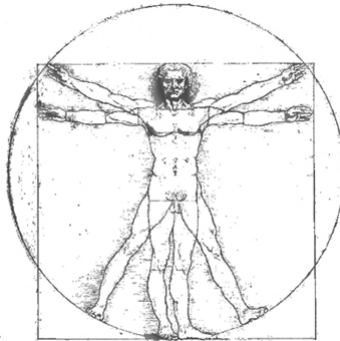
Northwestern
SCHOOL OF COMMUNICATION

Northwestern
McCORMICK SCHOOL
OF ENGINEERING

Confluence of 2 Age-related Problems

Body

80% of adults over 65 live with ≥ 2 chronic conditions (vs. 18%; 18-44 years)



Mind

'Fluid' cognitive abilities necessary for self-care are known to decline with increased age.

 **Healthcare Demands**

 **Self-care Skills**

Assumptions

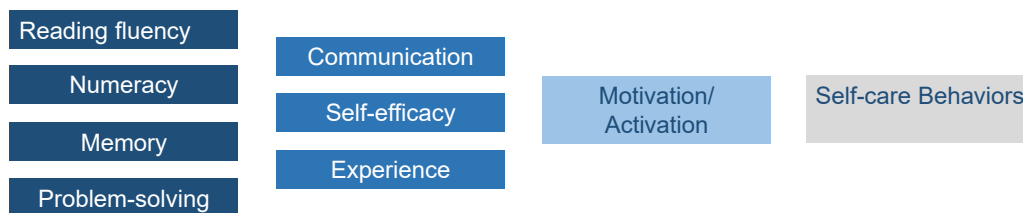
1. A person's cognitive skills are a major determinant of health literacy skills

Health, Literacy, and 'Health Literacy'

Health Literacy...

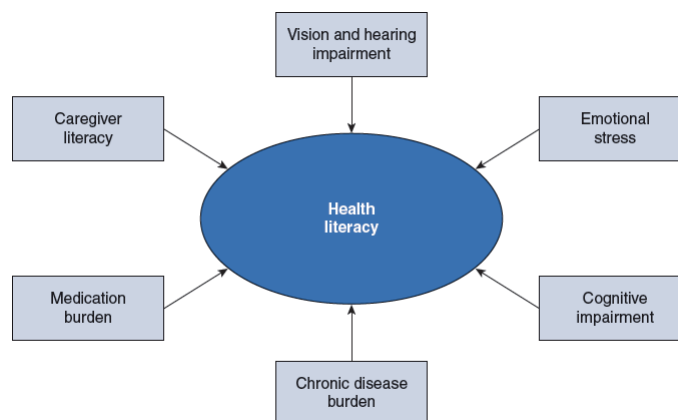
The cognitive and social skills which determine the motivation and ability of individuals to gain access to, understand and use information in ways which promote and maintain good health.

– World Health Organization



Aging Perspective on Health Literacy

(Chodos & Sudore; Current Diagnosis & Treatment 2nd edition)



AMA Citation
Chodos AH, Sudore RL. Helping Older Adults with Low Health Literacy. In: Williams BA, Chang A, Ahoit C, Chen H, Conant R, Landefeld C, Ritchie C, Yokawa M, eds. Current Diagnosis & Treatment: Geriatrics, Second Edition New York, NY: McGraw-Hill; 2014. <http://accessmedicine.mhmedical.com/content.aspx?bookid=933§ionid=53375694>. Accessed July 18, 2015.

Assumptions

1. A person's cognitive skills are a major determinant of health literacy skills
2. The requisite health literacy skills needed to successfully manage health is determined by the design, accessibility of a healthcare system

Assumptions

1. A person's cognitive skills are a major determinant of health literacy skills
2. The requisite health literacy skills needed to successfully manage health is determined by the design, accessibility of a healthcare system
3. Reducing the 'cognitive burden' of healthcare means...
 - ✓ better communication
 - ✓ simplified patient roles
 - ✓ proactive, learning healthcare systems

Health Literacy in Older Age

- Strong, consistent evidence that adults 65+ have more limited health literacy skills compared to younger adults
 - drivers: cognitive decline + educational attainment + sensory impairment (hearing, vision)
- Moderate, increasing evidence of within-subject health literacy declines
- Increasing healthcare needs

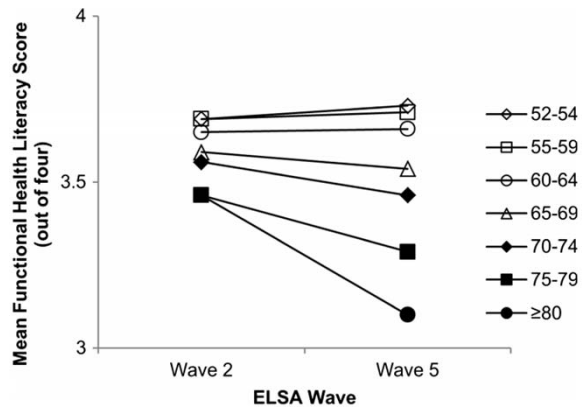


Figure 1. Mean health literacy scores between ELSA waves 2 (2004-2005) and 5 (2010-2011) by 5-year age group.

Kobayashi et al.: Health Literacy During Aging

Journal of Gerontology: Psychological Sciences
 69(10):1107-1116, October 2014
 Advance Access publication December 11, 2014

GERONTOLOGICAL SOCIETY OF AMERICA

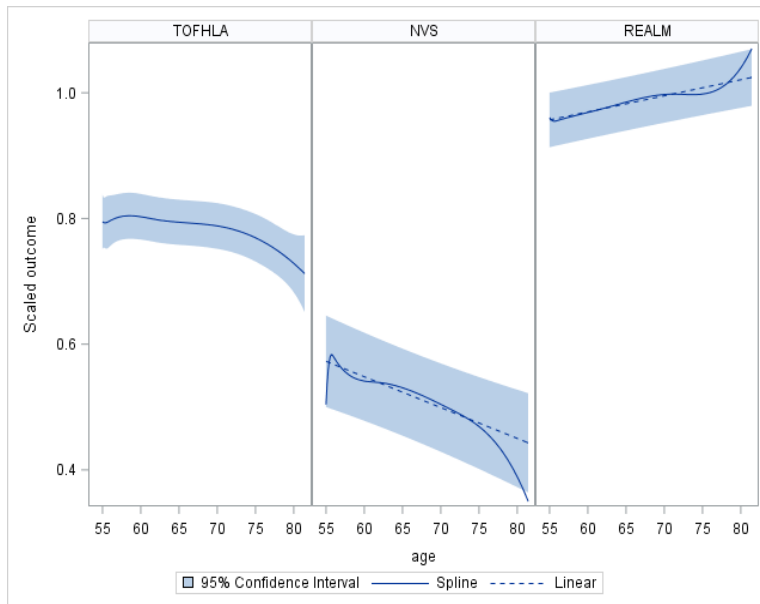
New Directions in Aging

Aging and Functional Health Literacy: A Systematic Review and Meta-Analysis

Lindsay C. Kobayashi,¹ Jane Wardle,² Michael S. Wolf,^{3,4} and Christian von Wagner¹

¹Health Behaviour Research Centre, Department of Epidemiology and Public Health, University College London, UK; ²Health Literacy and Learning Program, Division of General Internal Medicine, Feinberg School of Medicine at Northwestern University, Chicago, Illinois; ³Department of Learning Sciences, School of Education and Social Policy, Northwestern University, Evanston, Illinois; ⁴Department of Epidemiology and Public Health, University College London, 1-19 Torrington Place, London WC1E 6BT, UK. E-mail: l.kobayashi@ucl.ac.uk

Received April 20, 2014; Accepted October 18, 2014



Need for a Patient-Centered Approach...

"Keep watch also on the faults of patients, which often make them lie about the taking of things prescribed"

- Hippocrates

"America's healthcare system is neither healthy, caring, nor a system."

- Walter Cronkite



Our Target – The Burden of Healthcare



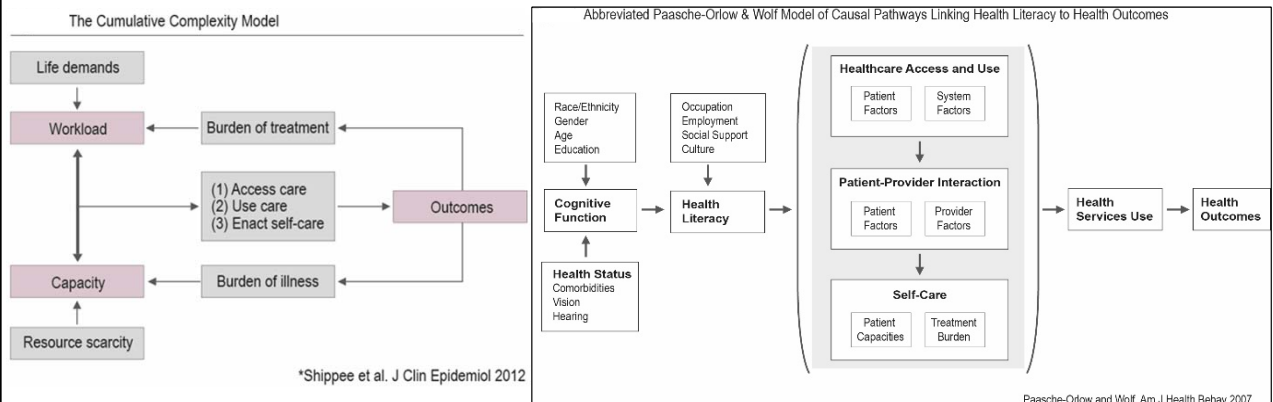
Challenges to Patients

- Polypharmacy
- Multiple lifestyle behavior changes (diet, physical activity)
- Burdensome self-care tasks associated with monitoring conditions and managing symptoms (foot exams, blood pressure monitoring)
- High prevalence of functional limitations affecting self-care ability
- Requisite illness/treatment knowledge to problem solve around self-management
- Frequent healthcare provider visits with multiple prescribers
- Frequent pharmacy visits to collect typically unsynchronized prescriptions; sometimes multiple involved pharmacies
- Financial costs
- Changes in cognition, caused either by age, illness, or treatment
- Co-existing behavioral health issues
- Unmet health-related social needs (*housing instability, food insecurity, transportation, etc.*)

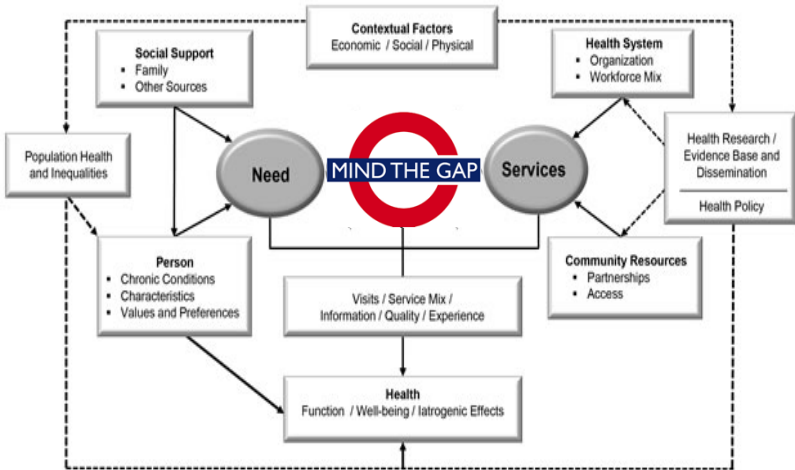
Challenges to Primary Care

- Evidence-based guidelines typically focus on a single chronic condition
- Potential for treatment interactions for different conditions, and as a result inappropriate prescribing
- Knowledge of the effect of certain treatments less understood among patients with MCC
- Involvement of one or more specialists, and quality of provider-provider communication
- For many practices, lack of continuity of care
- Visit time constraints and length of time between visits
- Inadequate patient involvement in treatment decision making
- Familiarity and/or availability of referral sources in the community to support patient self-management
- Incomplete, outdated documentation on patients' most current psychosocial circumstances that may be interfering with proper self-management of chronic conditions and healthcare utilization

Aligned Conceptual Frameworks



AHRQ Complexity Model Addressing Healthcare for Patients with MCC





\$2.7 BILLION

Research

JAMA Internal Medicine | Original Investigation

Research and Development Spending to Bring a Single Cancer Drug to Market and Revenues After Approval

Vinay Prasad, MD, MPH; Sham Mallanody, MBBS

IMPORTANCE A common justification for high cancer drug prices is the sizable research and development (R&D) outlay necessary to bring a drug to the US market. A recent estimate of R&D spending is \$2.7 billion (2017 US dollars). However, this analysis lacks transparency and independent replication.

OBJECTIVE To provide a contemporary estimate of R&D spending to develop cancer drugs.

- Invited Commentary page 1575
- Author Audio Interview
- Related articles pages 1658, 1679, and 1680
- Related article at jama.com

Cognitive Load of Self-Care Tasks

- Physical health (co-morbidities, functional independence)
- Mental health
- Cognitive health
- Number of healthcare providers, frequency of visits
- Polypharmacy & regimen complexity
- Medical devices
- Involved technologies
- Monitoring responsibilities
- Health insurance

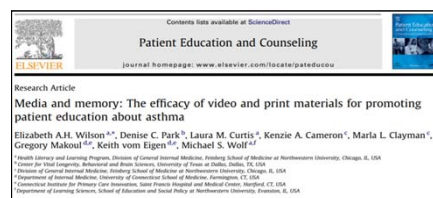
Disease Burden

Treatment Burden



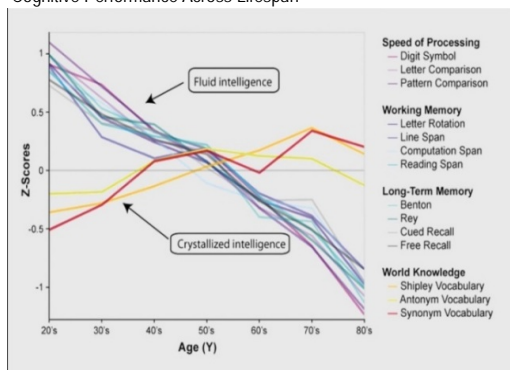
Health Literacy 1.0: Cognitive Load of Health Information

- Incomplete or vague information & instructions
- Conflicting sources, nature of source
- Modality (spoken, print, multimedia)/opportunity for re-review
- Lack of coordinated 'system' of information
- Factual vs. procedural content
- Amount of content
- **Reading grade level**
- Format, organization
- Distraction (e.g. extraneous information, discordant imagery, environment)
- Communication speed (audio, visual)



Deconstructing Self-Care Tasks (NIH/NIA)

Cognitive Performance Across Lifespan



*Data adapted from Park et al. (2002) showing cross sectional performance of fluid and crystallized abilities.

- Following multi-step written instructions
- Consenting to clinical research studies
- Accessing/navigating online health resources (e.g. portal)
- Recalling spoken medical instructions
- Comprehending/recalling multimedia health information
- Organizing and properly dosing multi-drug regimens
- Problem-solving around treatment and self-care regimens
- Long-term care decision making

Health Literacy Interventions

A Case Example



Universal Medication Schedule (UMS)

Take	1 pill in the morning (bedtime)
Take	1 pill in the morning 1 pill in the evening
Take	1 pill in the morning 1 pill at noon 1 pill in the evening
Take	1 pill in the morning 1 pill at noon 1 pill in the evening 1 pill at bedtime

🕒 Morning: 6-8 am
🕒 Noon: 11-1 pm
🕒 Evening: 4-6 pm
🕒 Bedtime: 9-11 pm

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	Morning:	6-8 am
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	Bedtime:	9-11 pm

- Provides more explicit guidance as to when to take prescribed medicine
- Reduces variable prescribing, dispensing practices that lead to regimen complexity
- Aligns with a 'pill box' schema
- Evidence-based: multiple studies have found the UMS
 - reduces dosing errors
 - improves regimen efficiency
 - improves adherence (14% increase)
- Yet only 1 in 8 prescriptions written using UMS
- NCPDP, USP, NAM identify it as a best practice

MEDICATION SHEET FOR KIDNEY TRANSPLANT PATIENTS

Day	Date	Myfortic (Mycophenolate Sodium) 180mg tablets	*Prograf (Tacrolimus) 1mg capsules	Prep (Fanc) 20mg
Monday	8/6/12			
Tuesday	8/7/12			
Wednesday	8/8/12			
Thursday	8/9/12			
Friday	8/10/12			
Saturday	8/11/12			
Sunday	8/12/12			
Monday	8/13/12			
Tuesday	8/14/12			

SOME IMPORTANT THINGS TO KNOW ABOUT YOUR MEDICINE

Brand Name	Tradjenta
Also Known As	linagliptin
Purpose	This medicine helps control blood sugar in adults with type 2 diabetes.
Benefit	This medicine treats high blood sugar. It can help prevent damage to your eyes, kidneys, nerves, and heart.
How to Take	<ul style="list-style-type: none"> Take by mouth as directed by your doctor. Try to take your medicine at the same time each day. Take with or without food.
Warnings	<p>While you are taking this medicine:</p> <ul style="list-style-type: none"> Call your doctor if you have low or high blood sugar. Limit how much alcohol you drink. Do not take aspirin or St. John's Wort.
Ask Before Use	<p>Ask your doctor if it is safe for you to take this medicine if you:</p> <ul style="list-style-type: none"> are pregnant, trying to become pregnant, or breastfeeding. have allergies to any medicines or foods. take other medicines, vitamins, herbal products or supplements.
Common Side Effects	<ul style="list-style-type: none"> Sore throat Runny nose Cough Diarrhea Headache Stomach pain <p>These are common side effects for this medicine. Tell your doctor about any side effect that does not go away or gets worse.</p>
Serious Side Effects	<p>This medicine could cause low blood sugar (hypoglycemia). Some signs of low blood sugar are:</p> <ul style="list-style-type: none"> Nausea and vomiting Dry mouth Tingling lips Tremor Blurry vision Feeling more hungry than usual Feeling very dizzy Feeling anxious or unable to sit still Very bad headache Confusion Sweating more than usual Feeling unusually drowsy or weak Unusually fast or uneven heartbeat Fainting or losing consciousness <p>Check your blood sugar if you have any of these symptoms. If your blood sugar is below 70, drink a glass of juice or eat hard candies or glucose tablets. Check your blood sugar again in 15 minutes and repeat if necessary.</p> <p>You could be allergic to this medicine. Some signs of an allergy are:</p> <ul style="list-style-type: none"> Swelling of face, lips, tongue or throat Hard time breathing or swallowing Very bad rash or itching <p>These side effects might be signs of a serious problem. If you have any, call your doctor right away.</p>
For More Information	It is important to read all the information about your medicine you get from your pharmacy. If you have questions, ask your doctor or pharmacist. You can find more information at www.nlm.nih.gov/medlineplus

NAME: METFORMIN HCl 500 MG
Patient Name: METFORMIN HCl 500 MG
1 TABLET
Take 1 tablet 2 times a day

Simple and **Significant**

staying engaged with patients



beyond the point of care

Activated Healthcare System, Activated Patient/Family

Some Current Projects



NIH/NIDDK



NIH/NIDDK
AHRO
Eli Lilly

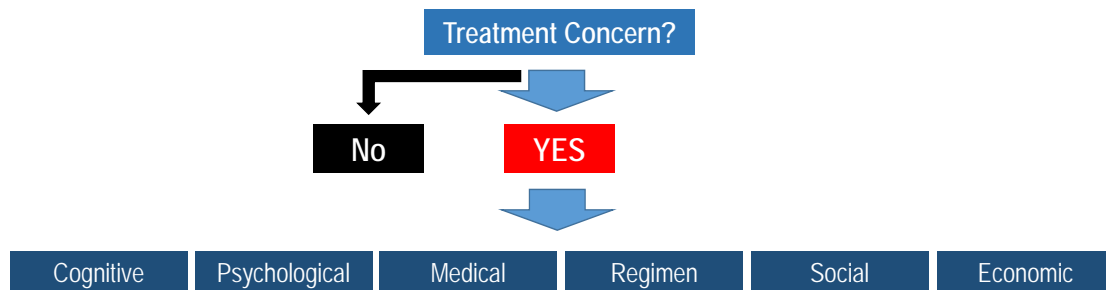


Technology-
Enabled
Alliance for
Medication Therapy Management

Gordon & Betty Moore Foundation

TAKE IT Treatment Adherence among Kidney Recipients by Engaging Information Technologies

- Routinely monitor regimen use, adherence & persistence via EHR portal
- Provide 'adherence alerts' to transplant center with specific patient concerns
- Mobilize appropriate resources to map specific problems to tailored solutions



TAKE IT

1
Mobile Med App
(Transplant Hero)



TAKE IT

1

Mobile Med App
(Transplant Hero)



2

Monthly Assessment
(Patient Portal)



TAKE IT

1

Mobile Med App
(Transplant Hero)



3

Transplant Nurse
Coordinator Triage



2

Monthly Assessment
(Patient Portal)



TAKE IT

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Mobile Med App
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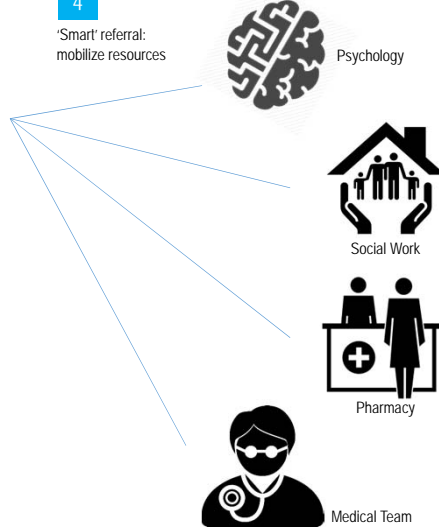
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Transplant Nurse
Coordinator Triage



4

'Smart' referral:
mobilize resources



Psychology

Social Work

Pharmacy

Medical Team

TAKE IT

1

Mobile Med App
(Transplant Hero)



2

Monthly Assessment
(Patient Portal)



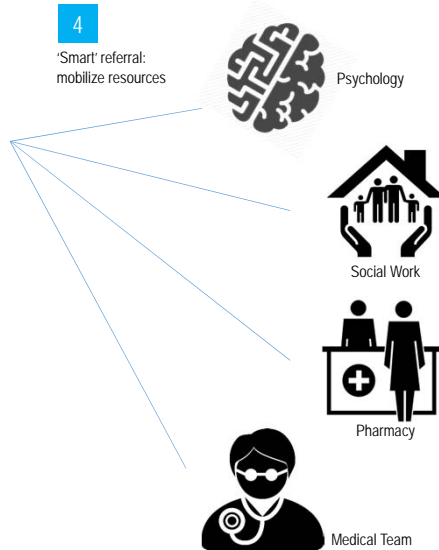
3

Transplant Nurse
Coordinator Triage



4

'Smart' referral:
mobilize resources



Psychology

Social Work

Pharmacy

Medical Team

5

CoV Quarterly Report
(tacrolimus)



Electronic Health Record (EHR)-enabled Complete Communication (EMC²) Strategy



Electronic Health Record (EHR)-enabled Complete Communication (EMC²) Strategy

EHR Alert

The FDA recommends additional counseling for:

GABAPENTIN

- * Suicidal thoughts or actions
- * Changes in behavior and thinking
- * Severe sleepiness or dizziness that could increase falls

****NOTE****
The FDA mandated medication information sheet will print automatically after this pop-up is closed.

Open PDF for more information?

Step 1. Best Practice Alert



Electronic Health Record (EHR)-enabled Complete Communication (EMC²) Strategy

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Open PDF for more information?

Yes No

Step 1. Best Practice Alert

SOME IMPORTANT THINGS TO KNOW ABOUT YOUR MEDICATION

Order name: gabapentin

Drug information: gabapentin

Indication: This medicine helps to balance the natural chemicals in the brain. This medicine treats seizures and nerve pain.

Warnings: Do not stop taking this medicine unless you are told to stop by your doctor. Do not drive or do other things where you need to be alert until you know how this medicine affects you. Avoid alcohol while taking this medicine. Check the amount of alcohol you drink.

How to take: Take to exactly as directed by your doctor. Take with or without food. When you take this medicine, drink a full glass of water. If you are told to break this 400 or 600 mg tablet, tear a half tablet out of your dose, the white half tablet should be used for this next dose. If you have not used the white half tablet within 3 days, throw it away.

Ask your doctor if it is safe for you to take this medicine if you: are pregnant, trying to get pregnant, or breastfeeding; have allergies to any medicines or foods; take other medicines, vitamins, herbal products or supplements.

Common Side Effects:

- Dizziness
- Feeling dizzy
- Feeling any sleepy
- Nausea or constipation
- Weight gain
- Swollen limbs (swellings)
- Blurred vision

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For More Information: It is important to read all the additional information about your medicine you get from your pharmacy. If you have questions, ask your doctor or pharmacist. You can find more helpful information at www.fda.gov/medwatch.

Step 2. MedSheet



Electronic Health Record (EHR)-enabled Complete Communication (EMC²) Strategy

EHR Alert

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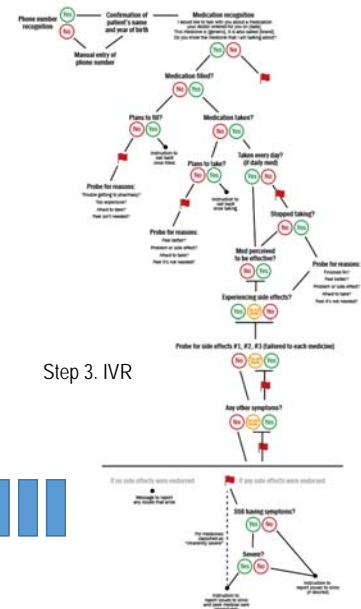
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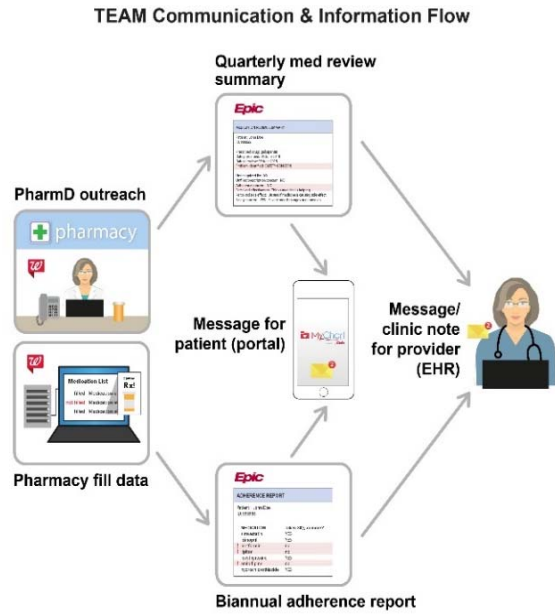
Step 2. MedSheet





Technology-Enabled Alliance for Medication Therapy Management

- Meaningful sharing of primary care EHR with community pharmacies to:



Technology-Enabled Alliance for Medication Therapy Management

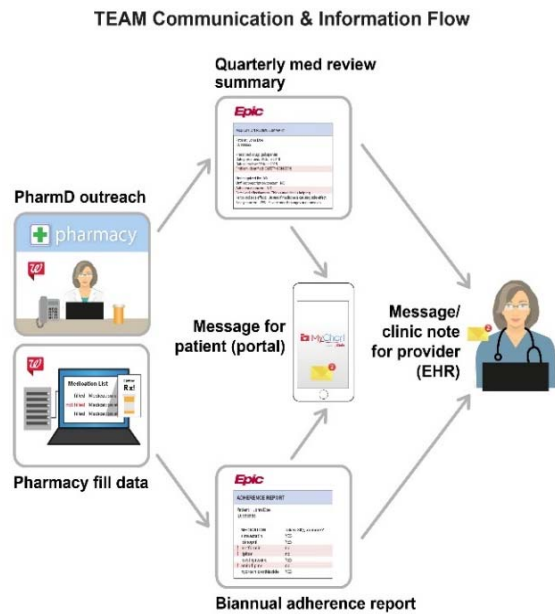
- Meaningful sharing of primary care EHR with community pharmacies to:



Reconcile medication regimens
Perform medication reviews



Provide adherence alerts, updates





Technology-Enabled Alliance for Medication Therapy Management

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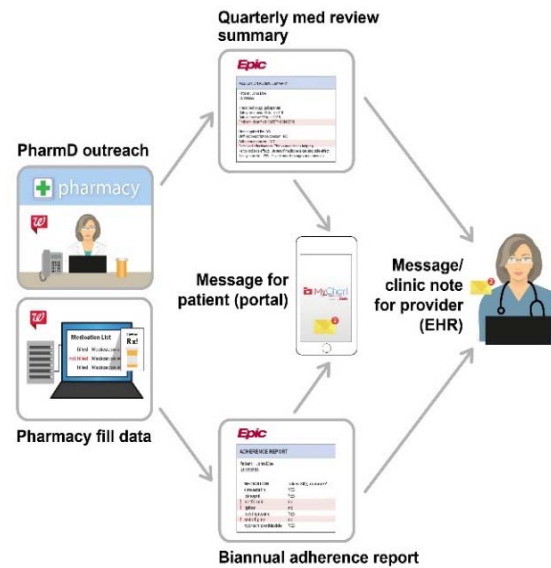


Provide adherence alerts, updates



Offer clinical decision support

TEAM Communication & Information Flow



Patient Engagement: Keeping Pace

- Uptake of post-visit patient participation is high: (~65%) - (IVR, portal, SMS) within 72 hours

Other Preliminary Evidence

News Releases



Web-Based System for Self-Reporting Symptoms Helps Patients Live Longer

Study Supports Increased Use of Patient-Reported Outcomes in Oncology

FOR IMMEDIATE RELEASE
June 4, 2017

Contact
Alise Fisher
571-483-1354
alise.fisher@asco.org

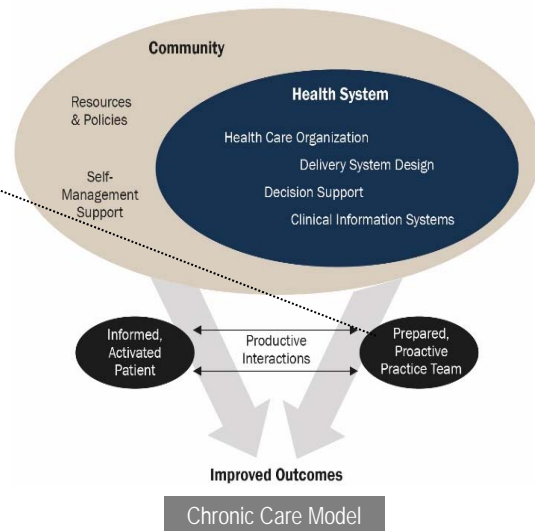
ASCO Perspective

- Improved quality of life
- Fewer ED/hospital admissions
- Better survival



Patient Engagement: Keeping Pace

- Uptake of post-visit patient participation is high: (~65%) - (IVR, portal, SMS) within 72 hours
- Bandwidth of primary care to respond limited



Advancing Research Priorities



National Institute
on Aging

Health-related quality of life
Assessment tools (e.g., symptom burden, quality of life, function)
Implementation of novel (and scalable) care models
Association between clusters of chronic conditions and clinical, financial, and social outcomes
Symptom burden
Shared decision-making to enhance care planning
Clinical decision-making tools
Treatment burden
Self-management interventions
Alzheimer's disease and other dementias
Intervention designs with multiple components and pragmatic trials
Risk stratification
Resilience
Data harmonization across healthcare systems
Health behaviors
Healthcare disparities
Chronic care models
Health services usage
Treatment algorithms, guidelines
Remote monitoring and mhealth
Epidemiological methods to address longitudinal/missing data
Qualitative research in individuals with MCCs and their caregivers
Admin./registry data methods

Moving Forward

- Direct more attention to the 'user interface' of healthcare
 - *Strong evidence base of health literacy best practices*
- Create opportunities to keep older patients engaged
 - *leverage technologies, offer multiple modalities*
- Identify/classify individuals at risk
 - *screen for low health literacy, low 'activation'?*
 - *allocate more resources to those most in need*

“For God’s sake, stop researching for awhile and begin to think”.



- *Sir Walter Hamilton Moberly*
British Scholar, Philosopher, 1949

Thank You!

NORTHWESTERN UNIVERSITY

HeLP

Health Literacy & Learning Program



Michael Wolf, PhD MA MPH

Professor, Medicine & Learning Sciences

Associate Vice Chair, Department of Medicine

Associate Division Chief

General Internal Medicine & Geriatrics

mwolf@northwestern.edu